

Grab and Go

with Anna Fresen and Laurence Wood





Session Aims

By the end of this session you will have seen a selection of ready to use activities for teen lessons that are:

- Low-preparation
- Engaging
- Challenging
- Adaptable



The Artist

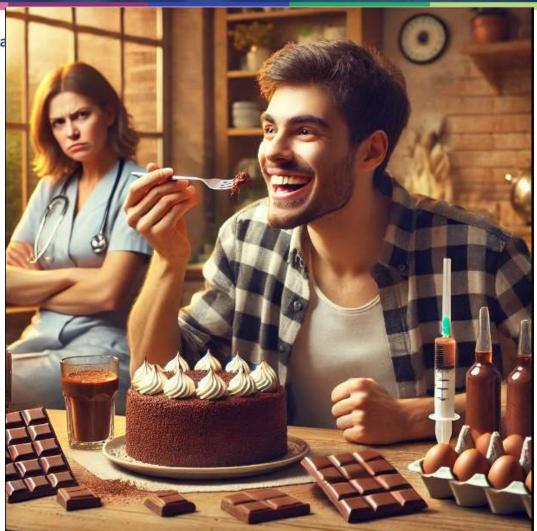
- Find a partner!
- Decide who will be A or B (has paper and a pen)
- A's: Look at the screen and describe to your partner what you see.
- B's: <u>Don't look at the screen</u>. Listen to your partner and draw what they describe.











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Engaging Students in an increasingly Distracted World

22 Novembre 2024-ore 08:00 Villa Genoese Zerbi - Reggio Calabria



Link to the picture for The Artist







What do you think happens in the story?





Engaging Students in an increasingly Distracted World The Artist

Description: learners draw what they hear **Rationale**:

- Drawing to enhance memory
- Diffuse thinking
- Making abstract concepts more concrete
- Making learning visible for teachers
- Variations:
 - Drawing abstract vocabulary
 - Practice prepositions of place
 - Draw a story





Engaging Students in an increasingly Distracted World Prediction

Description: Before listening to (or reading) a text, learners predict what they will hear.

Rationale:

- Increase engagement
- Give learners a reason to listen
- Active prior knowledge
- Enhance comprehension

•Variations:

- Predict from title
- Predict from a word cloud
- Predict language as well as context





Engaging Students in an increasingly Distracted World Dictogloss

Description: learners make notes while listening and then reconstruct the text **Rationale**:

- Develops listening and note-taking skills
- Promotes collaborative learning
- Encourages grammatical awareness
- Integrates skills

•Variations:

- Jigsaw Dictogloss
- Personalised Dictogloss
- Dictogloss with Sentence Stems





Engaging Students in an increasingly Distracted World Strip Bingo

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Description: learners write down the words or phrases from the prepared list on their strips, filling each section with a different word or phrase. The teacher reads the words, phrases, or sentences aloud randomly. When a student hears a word or phrase that matches one on their strip, they tear off that section.

Rationale:

- Active Listening
- Engagement

•Variations:

- Question Strip Bingo
- Translation Strip Bingo
- Synonym or Antonym Strip Bingo







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Thank you ©